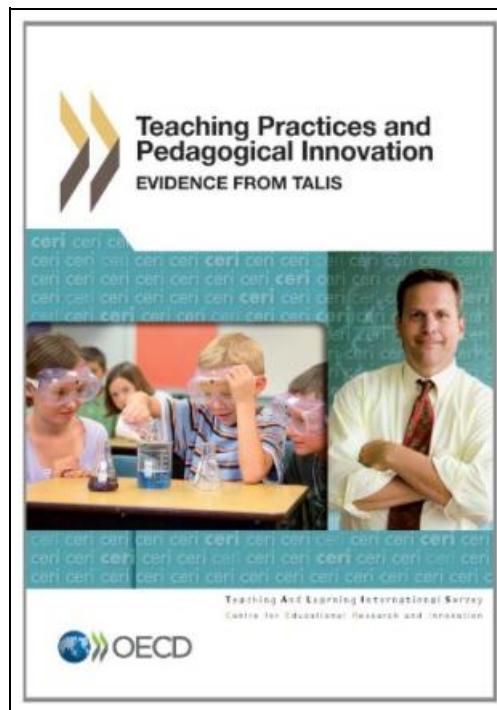


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Organization for Economic Co-operation and Development (OECD). Paperback. Condition: New. 172 pages. Dimensions: 9.0in. x 6.2in. x 0.4in. Fortunately, teaching practices help shape the learning experiences and increase motivation and achievement for students. In addition, it has been revealed that when teachers collaborate well together they also tend to work better with students. This new informative publication clearly identifies and arranges profiles in relation to two connected areas of professional teacher practices: classroom teaching practices and participation in professional learning communities. This practical book enables a more comprehensive understanding of teaching practice and participation in professional learning communities nationally and internationally. It provides policy makers and other key stakeholders with the relevant information they need for educational system monitoring. Table of Content: Chapter 1. Introduction-Rationale and aims of the report-Outline of the report-Background and main findings-Readers guide-ReferencesChapter 2. Teachers Professional Practices-Highlights-Classroom teaching practices-Philosophies of learning and teaching-Research in educational effectiveness-Correlates of classroom teaching practices-Professional learning communities-Conditions that facilitate the development of professional learning communities-Formal conditions at the school level-Social conditions at the school level-Teachers professional practices in a cross-national comparison-Teachers professional practices and educational innovation-Conclusions-ReferencesChapter 3. Analysing Teachers Professional Practices with TALIS Data-Highlights-Teaching Practices in TALIS 2008-Professional Learning Communities in TALIS 2008-Other Relevant Variables in TALIS 2008-Measures-Items and scales used in latent profile analysis-Items and scales used as independent variables in multilevel latent profile regression analysis-Single items-Indices and scales-Participants-Statistical modelling-Analytic sequence-ReferencesChapter 4. Profiles of Teachers Professional Practices-Highlights-Latent profiles of classroom teaching practices-Country-specific results: Classroom teaching practices-Summary of country-specific effects on profiles of classroom teaching practices-Teacher-level effects across countries-School-level effects across countriesChapter 5. Profiles of Participation in Professional Learning Communities-Highlights-Latent profiles of participation in professional learning communities-Country-specific results: Participation in professional learning communities-Summary of country specific effects on profiles of participation in professional learning communities-Teacher-level effects across countries-School-level effects across countriesChapter...

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