



Japanese and American Education: Attitudes and Practices

By Harry Wray

Information Age Publishing, United States, 2008. Paperback. Book Condition: New. New edition. 230 x 156 mm. Language: English . Brand New Book ***** Print on Demand *****. Under the present educational centralization Japanese secondary school teachers are severely handicapped in carrying out the goals of cultivating a spontaneous spirit and creating a culture rich in individuality. Although Japanese nursery, kindergarten, and elementary teachers could provide many hints to improve the methodology of their American counterparts, the reverse is true at the secondary and college levels. American teachers try to encourage students to be creative in approaching a problem, writing an essay, and sketching an object, and they will suggest appropriate courses, recommend books, and encourage intellectual challenge, while Japanese secondary school teachers goal is narrowly focused on presenting designated textual material in as efficient a manner as possible. In the United States, farmers constitute less than ten percent of the population, but American schools still operate as if students had to return home each day for chores, or as if the summer vacation and fall schedule had to be used to help parents with planting, cultivating, and harvesting crops. Today, most American mothers work full time and children have much more free...



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